

Milton Parochial Primary school
Sports premium form
21-22



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Taking part in 22 competitive sporting competitions throughout the year and earning 13 trophies in total.</p> <p>Using freestyle PE teacher to provide enthusiasm for competitive sport during lunchtimes.</p> <p>Pacesetters mental health support for identified children has been hugely beneficial to selected pupils.</p>	<p>Larger consideration made for costings associated with sporting competitions. Including staff costing and coaches.</p> <p>Consider the use of using the 'live education bus' for all pupils next academic year as this is beneficial for the mental health and wellbeing of the children who attend.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: Brought forward 18/19- £1866.97 19/20- £16,820 Total- £18,686.97 Carry forward 20/21- £4494.74 21/22- Total spend- £16, 780	Date Updated: 26.09.22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provision of lunchtime sports clubs to engage non-active pupils in physical activities at lunchtimes	Lunchtime clubs provided by external sports coaches covering a range of activities. Timetable developed of activities. Weekly register to monitor engagement.	£4358	Increased physical activity of pupils at lunch time. Opportunities to train for upcoming competitions during this time with a trained PE lead. Aim for 75%-80% of children to be engaged. Monitoring to be seen through register check.	Our aim is to continue providing these opportunities for all of KS2 as well as providing for KS1. Ensure regular sports clubs are happening and monitored by staff in school. Switch to different provider to save cost- RHINO

Bike ability- Yr 5 Develop control of bike to ensure safe usage outside of school on roads through Bikeability for Y5	Bike ability level 1 training provided by outspoken. Bike ability Level 2 training provided by Outspoken	£384	Increased physical activity of pupils. Children demonstrate safe control and knowledge of use of bikes on roads. Children aware of how to ride bikes safely to school. Including safe use of helmets and bike safety.	Continue to offer bike ability training opportunities for Y5 Consider acquisition of bikes for use in school for children who do not have access to a bike. Continue to offer training opportunities for Y5
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide KS2 daily fruit to ensure all children have the opportunity for a daily healthy snack and to support the development of healthy eating routines.	Purchase daily fruit for KS2. Monitor uptake. Consider encouragement schemes.	£379*	Successful encouragement of healthy eating in KS2. 80% uptake of daily fruit (School and child provided) Providing children with a healthy snack at break times. Ensures the children have enough energy up until lunchtime.	Continue going into the next academic year. Ensure adequate funding is allocated.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Support for the development of knowledge and understanding of high quality PE teaching for all staff (class teachers, including NQT support, and teaching assistants).	CPD for all staff, focusing on gym, by a qualified coach through Premier / Freestyle support	£5610	Effective teaching of PE across the school. Seen through monitoring.	Staff to share expertise and pass on knowledge. Identify CPD to continue personal development in targeted areas. Continue to use new provider RHINO and offer the same service. CPD for any new members of staff who are less familiar with teaching a range of PE.
School access to Jasmine subscription for Real Gym to allow teaching staff access to high quality teaching resources to support effective teaching	Jasmine subscription with individual staff log-ins	£195	Effective teaching of PE across the school. Seen through monitoring. Seen on PE timetable	Use of real gym throughout the year for all pupils. Timetabled gym lessons for all pupils throughout the year. This is to be done in blocks to allow for the progression of skills. Continued subscription to allow for new members of staff to have confidence when teach gym lessons to a whole school.

Access for identified children to professional wellbeing support, including support for self-esteem and development of positive coping skills.	Access support from wellbeing mentor from Pacesetters. Identify children who would benefit from support	£1280	Children supported to develop positive mental health strategies linked to individual identified needs. Positive working relationship established with pacesetters.	Continue to offer this support to identified children as needed. Highly important for those children with identified needs.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole school opportunity to take part in the life education bus training. Children were offered opportunities to gain awareness of healthy lifestyles and emotional health.	Organised for whole school. Rebook for next academic year. Evaluation given by members of staff on overall effectiveness.	£0	Children gained further understanding of personal healthy and the importance of exercise and healthy eating. Session taken by visitor who children engage with.	Not carried out this academic year due to higher than expected costs in other areas.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation in 22 competitive sport activities with the pace setters which are locally organised to engage children in competitive sports and to offer an opportunity to experience a different range of sports.	Choose suitable and engaging sporting activities for children to take part in. Choose different year groups across to school to benefit from different opportunities.	£4307	Range of children from across all year groups offered opportunities to access sporting events/ Seen through registers and photos. Equal opportunities for all children to attend throughout the academic year. Large number of trophies earned by the children which they are proud to share. 13 trophies in total.	Hugely popular and successful. The pupils have really enjoyed taking part in the games and will continue to take part next academic year. 20 competitions planned for next academic year. Higher than expected costs due to providing more coaches to events, freestyle member of staff in weekly attendance. Pace setters have agreed to

			Photos take on the day and shared as part of the schools weekly newsletter.	fund a number of coaches next academic year and planned coach sharing to go ahead with another school to share costs.
Whole school sports day. Competitive sports day planned for the whole school. Children compete for their colour teams and collect pointed based on results in a number of races. Children have the opportunity to represent their chosen colour team and points are added up. The colour team with the most points is the winner. Children are encouraged to take part in a range of events and practise in PE lessons in the lead up to sports day. Each colour team has a house captain in year 6, these children have the opportunity to represent their team and collect the winner trophy if successful.	Sports day activities planned with discussion with PE leader in school and freestyle PE teacher. Class teachers ensure all children get an opportunity to represent their team at some point during the event. Ensure that sports day timings and events is communicated with parents and pupils. Parent allowed onside to watch and participate in the events.	£71	Hugely popular among the children who like the opportunity to represent their colour team. Children become highly competitive and cheers for their team members. Photos take on the day and shared as part of the schools weekly newsletter.	Sports day will continue to be a yearly occurrence and run in the same way. Ensure that adequate funding is provided for any new equipment and stickers. Continue to allocate time in the PE timetable to practice sports day events.