

Milton Parochial Primary school
Sports premium form
22-23



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 22/23	Total fund allocated: Carry forward 20/21- £4494.74 21/22- Total spend- £16,075* 22/23- Funding allocated-£16,680 Planned expenditure so far- £16,240	Date Updated: 13.07.22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provision of lunchtime sports clubs to engage non-active pupils in physical activities at lunchtimes	Lunchtime clubs provided by external sports coaches covering a range of activities. Timetable developed of activities. Weekly register to monitor engagement.	£4500	Increased physical activity of pupils at lunch time. Opportunities to train for upcoming competitions during this time with a trained PE lead. Aim for 75%-80% of children to be engaged. Monitoring to be seen through register check.	

Bike ability- Yr 5 Develop control of bike to ensure safe usage outside of school on roads through Bikeability for Y5	Bike ability level 1 training provided by outspoken. Bike ability Level 2 training provided by Outspoken	£380	Increased physical activity of pupils. Children demonstrate safe control and knowledge of use of bikes on roads. Children aware of how to ride bikes safely to school. Including safe use of helmets and bike safety.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide KS2 daily fruit to ensure all children have the opportunity for a daily healthy snack and to support the development of healthy eating routines.	Purchase daily fruit for KS2. Monitor uptake. Consider encouragement schemes.	£210	Successful encouragement of healthy eating in KS2. 80% uptake of daily fruit (School and child provided) Providing children with a healthy snack at break times. Ensures the children have enough energy up until lunchtime.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Support for the development of knowledge and understanding of high quality PE teaching for all staff (class teachers, including NQT support, and teaching assistants).	CPD for all staff, focusing on gym, by a qualified coach through Premier / Freestyle support	£5600	Effective teaching of PE across the school.	
School access to Jasmine subscription for Real Gym to allow teaching staff access to high quality teaching resources to support effective teaching	Jasmine subscription with individual staff log-ins	£200	Effective teaching of PE across the school.	
Access for identified children to professional wellbeing support, including support for self-esteem and development of positive coping skills.	Access support from wellbeing mentor from Pacesetters. Identify children who would benefit from support	£1280	Children supported to develop positive mental health strategies linked to individual identified needs. Positive working relationship established with pacesetters.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Participation in 22 competitive sport activities with the pace setters which are locally organised to engage children in competitive sports and to offer an opportunity to experience a different range of sports.</p>	<p>Choose suitable and engaging sporting activities for children to take part in. Choose different year groups across to school to benefit from different opportunities.</p>	<p>£4000</p>	<p>Range of children from across all year groups offered opportunities to access sporting events/ Seen through registers and photos.</p> <p>Equal opportunities for all children to attend throughout the academic year.</p>	
<p>Whole school sports day. Competitive sports day planned for the whole school. Children compete for their colour teams and collect points based on results in a number of races. Children have the opportunity to represent their chosen colour team and points are added up. The colour team with the most points is the winner. Children are encouraged to take part in a range of events and practise in PE lessons in the lead up to sports day. Each colour team has a house captain in year 6, these children have the opportunity to represent their team and collect the winner trophy if successful.</p>	<p>Sports day activities planned with discussion with PE leader in school and freestyle PE teacher.</p> <p>Class teachers ensure all children get an opportunity to represent their team at some point during the event.</p> <p>Ensure that sports day timings and events is communicated with parents and pupils.</p> <p>Parent allowed onside to watch and participate in the events.</p>	<p>£70</p>	<p>Hugely popular among the children who like the opportunity to represent their colour team.</p> <p>Children become highly competitive and cheers for their team members.</p>	