



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">• Multi schools' sports competitions• Wellbeing sessions for identified children.• Lunchtime clubs• Healthy snacks	<ul style="list-style-type: none">• Encourages school pride and competitive spirit.• Engages children in physical activities at lunchtime• Opportunity to make healthy choices	<ul style="list-style-type: none">• Increased competitiveness at events• Children enjoy being part of the team.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> • <i>Rhino-Lunch clubs</i> • <i>ESPO Equipment</i> • <i>Repairs</i> 	<ul style="list-style-type: none"> • <i>Coaching staff to deliver the session.</i> • <i>Lunchtime supervisors who ensure safe play at break.</i> • <i>Teachers-ability to teach the broad PE curriculum</i> 	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>	<ul style="list-style-type: none"> • <i>More opportunities to take part in sport, popularity of club encourages attendance.</i> • <i>Enables continued use of high quality equipment, to be checked at regular intervals</i> • <i>Correct</i> 	<p><i>£950</i></p> <p><i>£1000 set aside for minor repairs.</i></p> <p><i>£689 to supplement existing equipment</i></p>

			<i>equipment enables skills to be taught effectively.</i>	
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<ul style="list-style-type: none"> • <i>Pacesetter s wellbeing mentoring</i> • <i>Sports competitio n Uniforms</i> • <i>Healthy snack-fruit</i> 	<ul style="list-style-type: none"> • <i>Selected children, Teachers to be aware of children in session.</i> • <i>Children and staff</i> • <i>Children, staff to monitor usage</i> • <i>Staff to hand out and monitor</i> 	<p>Key indicator 2: Well-being and pupils health and mental health development</p>	<ul style="list-style-type: none"> • <i>Provides a safe space for identified vulnerable children</i> • <i>Encourages team spirit and pride in their team.</i> • <i>Encourages healthy choices</i> 	<p><i>£2,090 for 2 children</i></p> <p><i>£250 for bigger sizes</i></p> <p><i>£330</i></p>
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<ul style="list-style-type: none"> • Up skill training by Rhino Sports • Subject release time for PE lead • Primary PE lesson plans • Real Gym 	<ul style="list-style-type: none"> • Staff to improve their own PE pedagogy • PE subject lead, Head of school to arrange cover where needed. • Teachers to access resource 	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> • Weekly observation of high quality PE sessions enables improvement of practice • Enables monitoring of 3 schools and development of PE going forward. • Provision of sequential differentiated lesson plans, to be reviewed by PE Lead • Paid until June 2024 	<p>£5,130 to maintain current provision</p> <p>£300 shared across 3 schools</p> <p>£132 Shared across 3 schools</p> <p>£195</p>
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<ul style="list-style-type: none"> • <i>Swimming provision</i> • <i>Bikeability</i> • <i>Take over days</i> 	<ul style="list-style-type: none"> • <i>KS2 pupils, staff to supervise</i> • <i>Staff to release children during sessions</i> • <i>Coaches, Teaching staff</i> 	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> • <i>Increased need to support swimming development due to missed opportunities via pool closures</i> • <i>increase in percentage of children confident in water.</i> • <i>Encourages road safety</i> • <i>Good links with local sport teams</i> 	<p>£1,200</p> <p>£400</p> <p>£1000</p>
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<ul style="list-style-type: none"> • <i>Pacesetter Sports competitions</i> • <i>Coach to competitions</i> • <i>Sports day allocation</i> • <i>PDET sports day coach</i> 	<ul style="list-style-type: none"> • <i>Teaching staff to supervise trips.</i> • <i>Administration to order necessary supplies.</i> • <i>Travel to and from events</i> 	<p>Key indicator 5: Increased participation in competitive sport</p>	<ul style="list-style-type: none"> • <i>Enables tier 3 competition for children.</i> • <i>Travel to various competitions</i> 	<p><i>£616 for 16 team entries</i></p> <p><i>£1400</i></p> <p><i>£200</i></p> <p><i>£300</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>An excellent level of attainment.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>Front stroke and back stroke assessed.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Information not provided this year, will be present next year.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Teachers assistant has been put on a swim coaching course. We will be able to differentiate our sessions further meeting the needs of the children</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	