

Milton Parochial Primary school
Sports premium form
19-20



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Staff confidence in teaching PE due to CPD training offered by free style. Popularity and success for children completing bike ability. This is across all year groups who took part. 60% increase for non active pupils at lunch time clubs.	Increase participation in school cluster activities and inter house competitions.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: Brought forward 18/19- £1866.97 19/20- £16,820 Total- £18,686.97 Carry forward 20/21- £4494.74	Date Updated: 30th September 2020		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provision of lunchtime sports clubs to engage non-active pupils in physical activities at lunchtimes	Lunchtime clubs provided by external sports coaches covering a range of activities. Timetable developed of activities. Weekly register to monitor engagement.	£4,179.00	Increased physical activity of pupils. Aim for 75%-80% of children to be engaged. Monitoring to be seen through register check.	Our aim is to continue providing these opportunities for all of KS2 as well as providing for KS1
Swimming for Y4 and Y5 to ensure the development of key swimming schools to enable a good level of attainment at the end of Y6 and for year 6 to gain proficient water safety skills.	Addition swimming lessons for year 4 and 5.	£1,500.00	Increased physical activity of pupils. 80% of children to be able to swim 25m by end of year 5.	Continue providing these opportunities for all of KS2

Bike ability- YrR Opportunity for all Year R to take part in balance bike training to build core strength and support gross motor development, enabling children to engage effectively in physical activities.	Year R Bikeability training provided by Outspoken. Use of balance bikes in timetabled curriculum.	£250	Increased physical activity of pupils. Children demonstrate confidence and skill on balance bikes. Effective use of balance bikes seen through planning, monitoring and photographs.	
Bike ability- Yr3 Provide opportunity for children in Y3 to develop skills to use a bike safely and with control and enabling them to access the Level 2 training in Y5	Bikeability Level 1 training provided by Outspoken	£240	Increased physical activity of pupils. Children demonstrate confidence and skill in control of bikes.	
Bike ability- Yr 5 Develop control of bike to ensure safe usage outside of school on roads through Bikeability for Y5	Bikeability Level 2 training provided by Outspoken	£260	Increased physical activity of pupils. Children demonstrate safe control and knowledge of use of bikes on roads.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Provide KS2 daily fruit to ensure all children have the opportunity for a daily healthy snack and to support the development of healthy eating routines.</p>	<p>Purchase daily fruit for KS2. Monitor uptake. Consider encouragement schemes.</p>	<p>£1,140.00</p>	<p>Successful encouragement of healthy eating in KS2. 80% uptake of daily fruit (School and child provided)</p>	<p>Continue going into the next academic year.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Support for the development of knowledge and understanding of high quality PE teaching for all staff (class teachers, including NQT support, and teaching assistants).	CPD for all staff, focusing on gym, by a qualified coach through Premier / Freestyle support	£7,301.00	Effective teaching of PE across the school. Seen through monitoring.	Staff to share expertise and pass on knowledge. Identify CPD to continue personal development in targeted areas.
School access to Jasmine subscription for Real Gym to allow teaching staff access to high quality teaching resources to support effective teaching	Jasmine subscription with individual staff log-ins	£95.00	Effective teaching of PE across the school. Seen through monitoring.	Use of real gym throughout the year for all pupils.
Access for identified children to professional wellbeing support, including support for self-esteem and development of positive coping skills.	Access support from wellbeing mentor from Pacesetters. Identify children who would benefit from support	£1000	Children supported to develop positive mental health strategies linked to individual identified needs.	Continue to offer this support to identified children as needed.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Greek dance used to support on going topic in year 5-6. Consolidate learning of Greek culture	Professional Greek dancer to teach year 5-6 children	£200	Pupil participation and engagement- pupil voice and cross curriculum writing.	
Whole school sporting trip locally organised to engage children in competitive sports and to offer an opportunity to experience a different range of sports.	Organised whole school sporting event for summer term 2021	£1000	Opportunity for all children to come together and join in with a sporting event.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation in 2 or 3 competitive sport activities with the new cluster which are locally organised to engage children in competitive sports and to offer an opportunity to experience a different range of sports.	Choose suitable and engaging sporting activities for children to take part in. Choose different year groups across to school to benefit from different opportunities.	£300	Range of children from across all year groups offered opportunities to access sporting events/ Seen through registers and photos.	