

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Topic Name	Raiders and traders		iRobot		Viva Espanola!		
Class Reader	You're a bad man, Mr	Mr Gum and the biscuit	The Puffin Portal by	Harley Hitch and the iron	The secret of platform 13	The beasts of	
	Gum! by Andy Stanton	billionaire by Andy Stanton	Vashti Hardy	forest by Vashti Hardy	By Eva Ibbotson	Clawstone Castle b Eva Ibbotson	
Key Texts	Recount of trip to Anglo Saxon village	Viking raid poster	Japanese Leaflet	Boot: Small robot, BIG adventure by Shane	Welcome to Spain letters	Toro Toro by Micha Morpurgo	
	Beowulf	The sword of the Viking King by Terry Deary	Boot: Small robot, BIG adventure by Shane	Hegarty			
			Hegarty	Hover bike instruction manual	Spanish poetry (Limericks)	Dinner with a pirat	
Literacy	Non-Fiction: Recounts	Non-Fiction: Persuasive	Non-Fiction:	Narrative: Adventure	Letters: Pen pals in Spain	Narrative: Settings	
	Narrative: Action	poster	Informational leaflet	story			
	conclusion	Narrative: Speech lead	Narrative: Character	Non-Fiction: Instruction	Poetry: Limericks	Narrative: Fables a	
		narrative	description	manual		cohesion	
Cross	Science: The journey of	History: Viking class	Geography: Comparison	Art: Evaluation and write	Science: Pollination	Geography:	
Curricular writing	the digestive system	system	of Japan to the UK.	up of final robot.	poster/explanation	Comparison of tour in English and Span tourism.	
	Number: Place Value	Number: Addition and	Number: Multiplication	Statistics	Number: Fractions (Y3),	Geometry: Shape	
Maths	Number: Addition and	subtraction	and division		Decimals (Y4).	Statistics	
	subtraction	Number: Multiplication and division	Measurement: Money	Measurement: Length, area and perimeter	Measurement: Money	Geometry: Position	
				Number: Fractions and	Measurement: Time	and direction	
Science	Biology: Digestive system	Chemistry: States of	Physics: Forces and magne	decimals	Biology: Plants	Biology: Living thin	
Science	biology. Digestive system	matter	Filysics. Forces and magne	6	blology. Flants	and their habitats	
llistem	Angle Coveres	Viliana	Tashualaguu	Famous inventors:			
History	Anglo- Saxons: Where they migrated	Vikings: Viking hierarchy.	Technology: Chronological timeline of	William Caxton – Printing			
	from.	Significant events and	technological advances	press			
	What they did for the	important laws.	and identify the	Tim Berners Lee –			
	United Kingdom.		importance of a piece of	Internet			
			technology.	Nikola Tesla – Alternating			
				current			
Geography	Anglo – Saxons:	Vikings:	Japan:		Spain:		
	European countries and	European countries.	Location of Japan, map skill	ls to identify physical and	Location of Spain, Comparisons of land use and n		
	English counties.	Map knowledge and land use.	human features and land u	se.	skills.		
RE	Creation / Fall:	Peterborough Dioceses:	Peterborough Dioceses:	Kingdom of God:	Peterborough Dioceses:	Gospel:	
	What do Christians learn	What diff. does it mean to	What are the deeper	When Jesus left, what was	What difference does it	What kind of world di	
	from the Creation story?	be Sikh in Britain?	meanings of festivals?	next?	mean to be Sikh in Britain?	Jesus want?	
		Incarnation / God: What is the Trinity?					
Art	Painting: Watercolours.	Drawing/Painting: Art	Collage: Creating artwork u	ising collage.	Picasso: Self-portraits and		
		week – Chris Olifi.			cubism.		
DT	Fine motor skill: Weaving	Sculpture: Clay based on	Pneumatics: Moving parts	Levers and Linkages:		Shell structures: In	
DT	Fine motor skill: Weaving and dyeing.	Sculpture: Clay based on Beowulf Fine motor skill: Sewing a	Pneumatics: Moving parts on a robot.	Levers and Linkages: Moving parts on a robot.		Shell structures: In style of Gaudi.	



!
e beasts of
wstone Castle by
Ibbotson
o Toro by Michael
rpurgo
ner with a pirate
rrative: Settings
Talive. Settings
rrative: Fables and
lesion
ography:
nparison of tourism
inglish and Spanish
rism.
ometry: Shape
Since y. Shape
tistics
ometry: Position
direction
logy: Living things
their habitats
of land use and map
spel:
at kind of world did
•
at kind of world did
at kind of world did us want?
at kind of world did
at kind of world did us want?
at kind of world did us want? ell structures: In the
at kind of world did us want? ell structures: In the
at kind of world did us want? ell structures: In the
at kind of world did us want? ell structures: In the



Year 3/4 Long Term Curriculum Map – Year B

Music	Let your spirit fly!	Mamma Mia	Recorders (outside agency)	Recorders (outside agency)	How does music connect us with our planet?	How d connec enviro
PE	Gymnastics Dodgeball	Quick sticks Gymnastics	Tag Rugby Rainforest dance	Football Circuit training	Maypole Athletics	Cricket Sports
Computing	Online safety Searching the internet	Online safety Word skills	Online safety Coding (2code)	Online safety Power point skills	Online safety Communication via email	Online Excel s
MfL	Where is France? Numbers to 30 Alphabet	Greetings Days of the week Months of the year Clothing Christmas	Shopping Holidays and celebrations	My town The weather Easter in France	Sports School Holiday and travel	Revisit Numbe Colour
PSHE	Jigsaw – Being me in my world 'Who am I and how do I fit?'	Jigsaw – Celebrating Difference 'Respect for similarity and difference. Anti-bullying and being unique'	Jigsaw – Dreams and Goals 'Aspirations, how to achieve goals and understanding the emotions that go with this'	Jigsaw – Healthy Me 'Being and keeping safe and healthy'	Jigsaw – Relationships 'Building positive, healthy relationships'	Jigsaw 'Copin _i change

v does music nect us with the ironment?

ket

rts day (athletics) ine safety el skills (2calculate) isit numbers to 30 nbers to 50 our and shade

aw – Changing Me ping positively with nge'